## MATH 245 S19, Exam 1 Solutions

1. Carefully define the following terms: even, tautology, converse, predicate.

An integer n is even if there exists an integer m, with n = 2m. A (compound) proposition is a tautology if it is logically equivalent to T. The converse of conditional proposition  $p \to q$  is  $q \to p$ . A predicate is a collection of propositions, indexed by one or more free variables, each drawn from its domain.

2. Carefully define the following terms: Division Algorithm theorem, Commutativity theorem, Conjunction semantic theorem, Contrapositive Proof theorem.

The Division Algorithm theorem states that for any  $a, b \in \mathbb{Z}$ , with  $b \ge 1$ , there are unique integers q, r with a = bq + r and  $0 \le r < b$ . The Commutativity theorem states that if p, q are propositions, then  $p \land q \equiv q \land p$  and  $p \lor q \equiv q \lor p$ . The Conjunction semantic theorem states if p, q are propositions, then  $p, q \vdash p \land q$ . The Contrapositive Proof theorem states that if  $\neg q \vdash \neg p$  is valid, then  $p \rightarrow q$  is true.

3. Let  $n \in \mathbb{N}$  be arbitrary. Prove that n|n!.

Since  $n \ge 1$ ,  $n! = n \cdot (n-1)!$ . Since (n-1)! is an integer, n|n!.

4. Let  $a, b, c \in \mathbb{Z}$ . Suppose that  $a \leq b$ . Prove that  $a + c \leq b + c$ . Note: do not just cite a theorem.

Since  $a \leq b, b - a \in \mathbb{N}_0$ . Hence  $(b + c) - (a + c) = b - a \in \mathbb{N}_0$ , and hence  $a + c \leq b + c$ . Note: Solutions need to use the definition of  $\leq$ , twice.

5.	Let $p, q$ be propositions. Prove that $p \uparrow q \equiv \neg(p \land q)$ .						
	Pf. The third and fifth columns of the truth table	p	q	$p\uparrow q$	$p \wedge q$	$\neg (p \land q)$	
	(to the right) agree; hence the two propositions are	T	T	F	T	F	
	equivalent.	T	F	T	F	T	
		F	T	T	F	T	
		F	F	T	F	T	

6. Prove or disprove:  $\forall x \in \mathbb{R}, x^2 \ge x$ .

The statement is false. We need one explicit counterexample. Take  $x = \frac{1}{2} \in \mathbb{R}$ . We have  $x^2 = \frac{1}{4} \not\geq \frac{1}{2} = x$ .

7. Prove or disprove: For arbitrary  $x \in \mathbb{R}$ , if x is irrational then 2x - 1 is irrational.

The statement is true. Contrapositive proof. We assume 2x - 1 is rational. Hence there are integers a, b, with  $b \neq 0$ , such that  $2x - 1 = \frac{a}{b}$ . Now,  $2x = \frac{a}{b} + 1 = \frac{a+b}{b}$ , and  $x = \frac{a+b}{2b}$ . We have  $a + b, 2b \in \mathbb{Z}$ , and  $2b \neq 0$ , so x is rational.

8. Without using truth tables, prove the Composition Theorem:  $(p \to q) \land (p \to r) \vdash p \to (q \land r)$ .

METHOD 1: direct proof. We apply Conditional Interpretation twice to the hypothesis, to get  $((\neg p) \lor q) \land$  $((\neg p) \lor r)$ . Now we apply distributivity to get  $(\neg p) \lor (q \land r)$ . We apply Conditional Interpretation again to get  $p \to (q \land r)$ .

METHOD 2: cases, based on p. Case p is false: By addition,  $(q \wedge r) \lor \neg p$ .

Case p is true: By simplification on the hypothesis,  $p \to q$ ; and, by modus ponens, q. Now by simplification on the hypothesis the other way,  $p \to r$ ; and, by modus ponens, r. Now, by conjunction,  $q \wedge r$ . By addition,  $(q \wedge r) \lor \neg p$ . Hence, in both cases,  $(q \wedge r) \lor \neg p$ . We end with conditional interpretation, giving  $p \to (q \wedge r)$ .

- 9. State and prove modus tollens, using semantic theorems only (no truth tables).
  Thm: Let p, q be propositions. Then p → q, ¬q ⊢ ¬p.
  Pf 1: We assume p → q and ¬q. By conditional interpretation, q ∨ ¬p. By disjunctive syllogism, ¬p.
  Pf 2: We assume p → q and ¬q. We have p → q ≡ (¬q) → (¬p), its contrapositive. By modus ponens, ¬p.
- 10. Prove or disprove:  $\exists x \in \mathbb{R} \ \forall y \in \mathbb{R}, |y| \le |y+x|.$

The statement is true. Take x = 0. Now, let  $y \in \mathbb{R}$  be arbitrary.  $|y| = |y+0| \le |y+0| = |y+x|$ . Note: For full credit, the structure must be: (1) specific choice for x; (2) let y be arbitrary; (3) algebra; (4) ends with  $|y| \le |y+x|$ . Also, a solution must specify whether you are proving or disproving.